Why CLIL

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CLIL

- Content Language Integrated Learning
- Compulsory in all Italian high schools
- An alternative approach for using language to learn
- Language of learning
- Language **through** learning
- Language **for** learning

What are the reasons for introducing CLIL I

• CONTEXT

- 1. Enhancing school profiles
- 2. Preparing for globalization
- 3. Accessing international certification

What are the reasons for introducing CLIL II

CONTENT

- 1. Preparing for the future
- 2. Multiple perspectives for study
- 3. Accessing university

What are the reasons for introducing CLIL III

• LANGUAGE

- 1. It increases the exposure to L2
- 2. It is pointless
- 3. Lowering the results

What are the reasons for introducing CLIL IV

• LEARNING

- 1. Diversifying methods
- 2. Inspiring love for the teacher
- 3. Simplifying the subject

What are the reasons for introducing CLIL V

• CULTURE

- 1. Building cultural tolerance
- 2. Developing a desire to study abroad
- 3. Introducing a wider cultural context

What does a CLIL teacher need be able to do?

- Speak L2 fluently (C1)
- Prepare worksheets
- Provide feed back
- Check comprehension
- Set up groups
- Simplify new terminology concepts

Rate the extent to which these skills are needed, from 1 to 6

What does a CLIL student need be able to do?

- Speak reasonably fluently (C1)
- Understand videos
- Avoid panic
- Make intelligent guesses
- Work in groups
- Be familiar with the specialized lexis

Rate the extent to which these skills are needed, from 1 to 6